

Wilson Primary School Snow Day EYFS

Communication and Language/Literacy

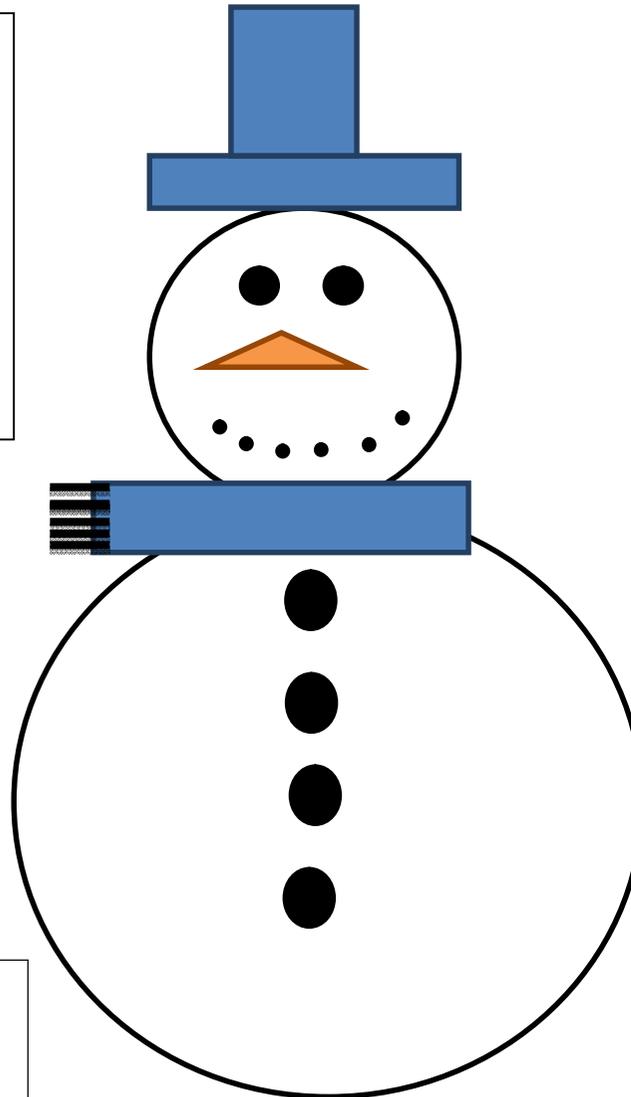
- Go to the library and find some story books about snow. Share these stories. What books did you find?
- Trace sounds in the snow. Can you use your finger or a stick to help you?
- Can you think of some words that rhyme with snow?
- Children to think of some words to describe the snow. How many words can you think of? How does it feel? What does it look like?

Mathematics

- Place a snowball inside on a dish. What happens to it? How long does it take it to melt? Take a photo every 30 minutes to show the melting process.
- Create a target board with some chalk or other materials outside. Write numbers in each part. Can children hit the number 10 with a snowball?
- Can you make a big snowball and a small snowball? Can you put snowballs in order according to their size?

Expressive Arts and Design

- Use scissors to create your own snowflake. Can you fold the paper and use scissors independently?
- Create a snow angel with your body. Add detail to the snow angel with natural materials. Use stones for the nose or branches for the wings.
- Look at some pictures of igloos. Using reclaimed materials can you create your own igloo?



We look forward to hearing all about your day in the snow!

Reception and Nursery

Understanding the world

- What happens to water when you put it in the freezer? Can you spot any ice/icicles outside?
- Can you make footprints in the snow? Can you spot the footprints of different animals in the snow? What animal footprints did you find?
- Hide different white objects in the snow. Can children find the objects? Why was it difficult? Discuss the meaning of camouflage.
- Find out about people who live in cold places e.g. Inuit on the Internet. Use the website <http://www.kidrex.org/> What did you learn? Can you draw a picture?
- Make a snowman without a head. Children to place their head on top of the snowman's body. Encourage children to wear different props such as scarves, hats, sunglasses. Use a camera to take photos.

Physical development/Personal, Social and Emotional development

- Make a snowman with some friends/family. What other snow sculptures can you make? Can you make a snow animal?
- Use a spoon to balance a snowball on. Can you race your friends whilst balancing the snowball?
- Children to try to throw an old hat on top of a snowman. What happens when you move further away from the snowman?