

Wilson Primary School Snow Pack- Year 5

	Learning Opportunities		
English (Speaking and listening, reading and writing)	Find newspaper stories about how the snow has effected peoples lives in the UK. What common features do you notice?	As a news reporter, create a short presentation of the snow, how people have been effected, when it started snowing etc.	Write a poem or a story setting based in the snow. 
Maths & Problem Solving (Maths, thinking skills, Logic, Problem solving)	Measure the depth of the snow and notice how it changes across the day.	Make a snow angel and draw on the lines of symmetry with a stick.	Go sledging down a hill/ path. Time how long it takes you. Can you beat your time?
Science and the Outside environment (Science, PE, Healthy lifestyles, Eco issues and investigation)	Find some different animal tracks in the snow and record what they look like. 	Investigate how long it takes snow to melt in different areas of the garden or house. Record your results in a table, giving reasons for the difference in melting times.	Research how people or animals adapt to survive/live in extreme freezing conditions, such as Inuits who live in Arctic regions.
Humanities and Citizenship (RE, History, Geography, Moral & Social and Economic Awareness)	Research areas of the earth that have most snow. What do these areas have in common? Why are they the coldest?	What is global warming? Find out and write a short summary.	Create a survival kit for people that have been effected by the extreme weather. 
Creative Arts (Art, Design & technology, Music, Drama & Dance)	Build a snow sculpture and take a photograph/draw a picture of your creation.	Using white paper, have a go at cutting out a snowflake. 	Think up new and different footprint tracks in the snow. Instead of walking try jumping, hopscotch, side walk or skate. Is it possible to create a pattern.

Try to complete an activity from each row.