

## Topic: Stone Age to Iron Age

Communication	Imagine that a woolly mammoth's skeleton has been found. Write a newspaper report about the discovery. Remember to use the 5 Ws: What? Where? When? Who? Why?	Write a non-chronological report about an animal during the Stone Age - don't forget to illustrate it.	Write three acrostic poems about the Stone Age, Bronze Age and Iron Age: S T O N E A G E	What did people from the Stone Age, Bronze Age believe in? Did they have any customs, traditions or ceremonial rituals?  Draw and write about your findings.
Knowledge and understanding	Create a set of 10 top trump cards about animals during the Stone Age - be prepared to play!	Find out about at least 5 different types of rocks (these could include precious gemstones). Present your findings in an interesting way.	Design your own stone circle. Include accurate measurements for the length and width of each stone.	<i>Skara Brae</i> is an example of an archaeological site with remains from the Neolithic period. Produce a fact sheet about it. (At least 1 page)
Creative	Imagine you are a Nomadic hunter Gatherer. Make a series of 4 cave paintings that communicate messages about your day.	Build an Iron Age hut. It can be as ambitious as you like. Use different materials. Bring in your model.	Find out about jewellery in The Bronze Age. Make a piece of jewellery.	Research the food that was eaten during the Iron Age. Create your own Iron Age recipe. Either bring in an example of what you have made or take photographs. Remember to write the recipe down.

**Please complete 3 activities from the grid.**

**If you need any help with your project, come and ask one of the adults in year 6. We will be happy to help you. 😊**

Homework needs to be completed and ready to present to your Class and Teacher on: Friday 15<sup>th</sup> December