

# AUTUMN TERM 2017

## YEAR 5

### **Help at home**

- Completing set homework including spellings and reading regularly
- Discussing new and unknown vocabulary when reading
- Talk with relatives about their experiences
- Sharing your ideas on the class blogs: [wilsonblog.net](http://wilsonblog.net) (there are also useful questions to ask when reading in the 'Watch and Learn' section)



### **Key skills:**

### **This term your child will:**

- Explore biographies
- Look at sources of evidence and how they inform our views of the past including propaganda
- Create our own representations of propaganda posters
- Explore coding and visit Bletchley Park
- Explore maps and locate areas of conflict
- Link War and Peace to Remembrance day
- Read and write stories with a wartime theme such as Goodnight Mr Tom or Private Peaceful
- Exploring challenging philosophical questions and express our opinions on sensitive issues
- Learn to play guitar

### **COMMUNICATION**

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary
- Articulate and justify answers, arguments and opinions
- Consider and evaluate different viewpoints, attending to and building on the contributions of others

### **CREATIVE**

- Use a sketchbook to record from experience and imagination
- Compare and comment on ideas, methods and approaches in their own
- Adapt and improve their work to realise their own intentions and describe how they might develop it further
- Play musical instruments
- Practice and rehearse to perform

### **KNOWLEDGE AND UNDERSTANDING**

- Understand that programs execute by following precise and unambiguous instructions
- Recognise common uses of information technology beyond school
- Locate the world's countries, using maps to focus on Europe
- Understand how our knowledge of the past is constructed from a range of sources.
- Identify different ways in which the past is represented and its impact on our interpretation