

AUTUMN TERM 2018

YEAR 5

Help at home

- Completing set homework including spellings and reading regularly
- Discussing new and unknown vocabulary when reading
- Talk with relatives about their experiences
- Sharing your ideas on the class blogs: wilsonblog.net (there are also useful questions to ask when reading in the 'Watch and



Key skills:

This term your child will:

- Explore biographies
- Look at different sources of evidence and artefacts and make predictions on what happened in the past
- Create their own representations of propaganda posters
- Explore coding
- Explore maps and locate areas of conflict
- Link War and Peace to Remembrance day
- Read and write stories with a wartime theme such as Goodnight Mr Tom or Letters From The Lighthouse
- Explore challenging philosophical questions and express their opinions on sensitive issues

COMMUNICATION

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary
- Articulate and justify answers, arguments and opinions
- Consider and evaluate different viewpoints, attending to and building on the contributions of others

CREATIVE

- Use a sketchbook to record from experience and imagination
- Compare and comment on ideas, methods and approaches in their own
- Adapt and improve their work to realise their own intentions and describe how they might develop it further
- Play musical instruments
- Practice and rehearse to perform

KNOWLEDGE AND UNDERSTANDING

- Understand that programs execute by following precise and unambiguous instructions
- Recognise common uses of information technology beyond school
- Locate the world's countries, using maps to focus on Europe
- Understand how our knowledge of the past is constructed from a range of sources
- Identify different ways in which the past is represented and its impact on our interpretation