

Wilson Primary School Homework Grid

Year: 2 Term: Summer

Date due: Friday 20th July 2018

Topic: Seaside	Reading: Daily Weekly: Spelling and mental maths Times tables: 2x 3x 5x 10x			
Learning Opportunities				
Literacy & Communication (Speaking and listening, language and literacy)	If you can, visit the seaside and write a recount of your day there. This could also be about a previous visit or holiday. 	Write a story set at the seaside. Remember punctuation ., ! ?, and to include extra detail to engage your reader.	Send a postcard to the class from a place you visit. <i>Anthony Browne/ Roald Dahl Class</i> <i>Wilson Primary School</i> <i>Wilson Road</i> <i>Reading</i> <i>RG30 2RW</i> 	Use the library and internet to find out information about rock-pooling in the UK. Create a fact page on the subject. You may wish to choose one particular animal to write about.
Maths & Problem Solving (Maths, thinking skills, Logic, Problem solving)	Create and write six of your own seaside maths word problems e.g. Deckchair hire is 50p an hour. How many hours could I hire it for if I had £2? 	Create a bar chart/ block chart/ pictogram to show different holiday destinations that 10 friends and family took last year. Did they visit a town, the seaside or the countryside? What does the information tell you?	<i>Investigate:</i> You would like to buy an ice cream. Each ice cream cone can have three flavours of ice cream on top of each other. ~Strawberry ~Vanilla ~Chocolate How many different combinations of ice cream could you have with those flavours?	Create your own fish and chip shop menu including prices up to £1.00. Write how much change you would get from £1.00 if you buy one or more of the items. Why don't you try change from £2.00? 
Science and the Outside environment (Science, PE, Healthy lifestyles, Eco issues and investigation)	Think about the animals living at the seaside. Which habitats do they live in? Create a picture or write a report about it.	Find out how pollution affects the seaside. Make a poster to tell people about it.	Research the rules of volley ball and involve your family in a game. Take pictures and let us know who wins!	With help from an adult create a seaside picnic. Take a photograph or draw your picnic.
Humanities and Citizenship (RE, History, Geography, Moral & Social and Economic Awareness)	Create a map of a seaside town marking on places of interest and using a key. 	Look at travel brochures from a travel agents. Use them to help you to create your own mini-brochure for any seaside destination. You could even make up your own!	Post something about the seaside on our class blog: wilsonblog.net. This could be a description or recount of somewhere you've been:	Design a questionnaire for an older relative about their childhood seaside holidays. You might want to ask how seaside holidays are different now. What do they think is better, then or nowadays?
Creative Arts (Art, Design & technology, Music, Drama & Dance)	Learn a song with the theme of seaside or water e.g. 'Oh I do like to be beside the seaside.' Write it down and illustrate it. You can sing it to the class if you want to.	Create your own Punch and Judy characters and a script. You can act it out to the class if you want. 	Make a 3d object of something you might find at the seaside. You might want to use junk modelling, paper-mache, salt dough or modelling dough.	Create a detailed artwork based on the seaside. You may wish to paint, use the computer, create a collage using things from the seaside or draw. 

Remember to choose at least 1 activity from each row (1 from Literacy and Communication, 1 from Maths & Problem solving etc).

Homework needs to be completed and ready to present to your Class and Teacher on: Friday 20th July