

# In The Woods

## Outcomes

By the end of this term your child should have:

- ▲ Learned about plants including flowers and trees
- ▲ Planted their own tomatoes
- ▲ Created nature inspired artwork
- ▲ Thought about fairy tales and stories set in the woods
- ▲ Designed and made picnic food
- ▲ Thought about the impact of humans and animals in woodland habitats
- ▲ Been on an adventurous trip to the woods and learned some survival skills!

## Year 1 Summer Term



### Help at home

- ★ Daily reading and questioning
- ★ Spellings and mental maths work
- ★ Recalling phonics sounds and sounding out different words using 'Fred fingers'
- ★ Visiting woodland areas to talk about what you can see

## Communication

- Explore poetry
- Write stories that use language of traditional tales
- Write instructions
- Debate issues
- Communicate safely using ICT
- Develop ideas through talking
- Use phonics to decode unknown words

## Creative

- Use ideas and experiences as inspiration
- Share ideas using sculpture and drawing
- Design, purposeful, appealing, functional products
- Select and use tools and materials
- Evaluate existing products to prepare healthy dishes
- Make and combine sounds

## Knowledge and understanding of the world

- Count and calculate in practical contexts
- Identify plants, classify and describe their structure
- Identify animals
- Observe seasonal changes
- Work scientifically
- Explore human and physical features of locations
- Use fieldwork and observational skills