

Weekly Homework:	Reading: Daily Weekly Spellings			
Topic: Superheroes	Learning Opportunities			
Literacy & Communication (Speaking and listening, language and literacy)	Go to the library or use a computer under the supervision of an adult. Find 5 facts about a real life superhero (e.g Olympian, historical figure etc)	Write instructions for how to save the world. 	Write a fact file about your favourite superhero. Include: - name of hero - superpower - size - what they look like	Write your own superhero story 
Maths & Problem Solving (Maths, thinking skills, Logic, Problem solving)	Measure the height of different superheroes. Who is the tallest / shortest? Can you order them? 	Draw a superhero / city using 2D shapes. You could include a list of the shapes you have used. For a challenge, describe their properties using mathematical language such as sides and corners.	Sort characters into heroes and villains from different books. Put them into a table headed heroes and villains listing them underneath. 	Create some superhero problems: For example: There were 10 superheroes on holiday. Four came home, how many were left?
Science and the Outside environment (Science, PE, Healthy lifestyles, Eco issues and investigation)	Create a menu for a superhero restaurant. Be as imaginative as you like, you may include a starter, main and pudding.	Consider which materials in your house would be useful for making a superhero mask: why are they suitable?	How can you be an environmentally friendly superhero who is responsible for saving the planet? Think about recycling etc.	How many parts of your body can you balance on to create a stunning superhero pose? 
Humanities and Citizenship (RE, History, Geography, Moral & Social and Economic Awareness)	 Locate a UK capital city on a map and work out the best way to get there.	Design a superhero hideout: where would you locate this and why?	Write some directions for how to get to school from your house. 	Write a list of 5 'golden rules' for being a sensible superhero. These rules could suggest how to behave and how to protect/look after the environment.
Creative Arts (Art, Design & technology, Music, Drama & Dance)	Create a picture of a superhero using collage materials (for example paper, tissue paper, straws, buttons, feathers, foil etc)	Using 'paint' (a graphics programme) on the computer, draw or design a superhero inspired picture.	Make up your own superhero dance or song to perform to the class. 	Explore 'Scratch' online to create your own superhero world. Can you add some instructions to direct your superhero sprite? https://scratch.mit.edu/projects/editor/?tip_bar=getStarted

Remember to choose at least 1 activity from each row (1 from Literacy & Communication, 1 from Maths & Problem solving, 1 from Science, 1 from Humanities and 1 from Creative arts).

If you have any questions regarding any of the activities on the grid please do not hesitate to ask the class teachers for more information.

Homework needs to be completed and ready to present to your Class and Teacher on: Monday 17th December 2018