

Wilson Primary School Sport Premium Funding Statement 2017-2018

Wilson Primary School has been in receipt of additional government funding specified as 'Sport Premium' since its introduction in September 2013. For the 2017/18 academic year each school in England is expecting to receive £16,000 plus £10 per eligible child on role. **Next year we expect to receive £20,140.00**

We aim to utilise this extra funding to improve all aspects of Physical Activity. This includes maximising pupil progress, increasing participation in sport, professional development of staff and helping all our pupils to develop healthy lifestyles and positive attitudes towards Physical Education. This year the Sport's Premium Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver high quality PE sessions in dance, gymnastics and skills within specific sports. We aim to assess more accurately the swimming ability of our Year 6 school leavers and also embed the areas coded **Orange** from last year.

During the 2017/18 academic year, the sports premium funding will provide:

- Training for all teaching staff in gymnastics education and dance.
- A continuation of the large variety of clubs on offer to children across the age ranges
- A contribution to cover the cost of swimming in Yr3 and 4 and improve swimming outcomes
- Transport to and entry fees for local inter-schools' competitions.
- Specialist coaches from Reading FC who will coach a range of sports from Reception to Yr6
- Purchase of new and replacement PE equipment
- Re painting of the court lines in the MUGA
- Contribute to a 'physically active' playground upgrade for all children to enjoy including new equipment and playground markings.
- Pay for the training of 'outdoor' learning in EYFS through 'Forest School's' scheme
- The continuation of the 'Teaching Assistant in Charge of Sport' role.

At Wilson Primary School, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative varied PE curriculum and extra-curricular opportunities have a positive influence on concentration, attitude and academic achievement of all our children.

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Wilson Primary School's Sports Funding Impact Review 2016 -17

Last Year we spent our 'Sports Premium' in the following ways:

Amount of Grant Received Year 2016-2017: **£9630**

Area of Focus The 7 key factors to be assessed by Ofsted	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made/ is expected to make)
<p>Increase in participation rates and achievement in all activities including games, dance, gymnastics, swimming and athletics</p> <p>Curriculum</p>	<ul style="list-style-type: none"> - Schools own data / registers - School developed skills ladder assessment. 	<ul style="list-style-type: none"> - Review the quality and accessibility of our curriculum including <ul style="list-style-type: none"> • Time allocation • Breadth and Balance • Quality of teaching and learning (planning and observations) • All Staff CPD • Facilities & resources • Pupil needs (pupil voice) • Gifted and Talented Introduce school sport council Introduce participation tracker Discussion with individual pupils and liaison with parents/carers 	<ul style="list-style-type: none"> - Swimming lesson subsidy - Continued employment of a sport specialist TA - Employ outside agencies to work alongside teachers and TAs to build confidence and subject knowledge to deliver wide range of activities to a high level. - Gymnastics CPD for all staff - Professional development of sport specialist to develop electronic tracker system 	<p>£2505.00</p>	<ul style="list-style-type: none"> - More children playing more types of sport. -Quality of PE teaching if improving -PE skills are assessed accurately over time to improve provision
<p>Extra-Curricular</p>	<ul style="list-style-type: none"> -Class rotated lunchtime activities -After school club registers -Pupil voice 	<ul style="list-style-type: none"> Review the quality of the extra-curricular provision <ul style="list-style-type: none"> • Range of activities • Ensure enhancement and extension of curriculum provision • Inclusion • Promotion of active, healthy lifestyles • Quality of provision provided by staff • Time and days provision is available • Pupils needs/ interests (pupil voice) • Partnerships and links with local clubs • All school staff CPD 	<ul style="list-style-type: none"> - Utilise outside agencies to deliver lunchtime football session, which provides a link with Reading Football Club - Purchase resources - Continued employment of a sport specialist TA to run sports teams, clubs offering intra and inter-school opportunities - School minibus costs to travel to off-site fixtures - Professional development of sport 	<p>£2305.00</p>	<ul style="list-style-type: none"> -The school day is better utilised to support healthy habits. -Specialist PE agencies support the training of Staff. -Staff and TA skills are maintained to a high level

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		Introduce electronic tracker system Discussion with individual pupils and liaison with parents/carers	specialist to develop electronic tracker system		- Children are exposed to various sports with specialist coaches
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Participation and success in competitive school sport	<ul style="list-style-type: none"> - Schools own data records - SGO - Local sports club, competition records - Pupil voice - Outside agency attendance registers 	<p>Review our strategy of engagement.</p> <ul style="list-style-type: none"> -Work towards School games awards - Improve links with local school and subsequently increase number of fixtures - Engage with local sports clubs/school games organiser - Widenvarety of competitions accessed 	<ul style="list-style-type: none"> - Paying staff and external agencies to run competitions 	£2270.51	<ul style="list-style-type: none"> -Exposure to competition for more children. Including competitions designed to support sporting attitudes not just sporting abilities -Improved behaviour and links to the school values -Use of mini bus gives us greater flexibility and therefore entre more events.
			<ul style="list-style-type: none"> - Subsidising transport to competitions/fixtures and running costs of school minibus to smaller fixtures 	£795.00	
How much more inclusive the physical educationcurriculum has become	<ul style="list-style-type: none"> - Curriculum planning - Long, medium and short term plans -Planning for gifted and SEND pupils -CAT week focus on dance and culture 	<p>Review the quality of our curriculum</p> <ul style="list-style-type: none"> -Breadth and balance - Accessibility of all activities - Quality of teaching and learning - CPD - Accessibility of facilities - Pupil needs (pupil voice) <p>Discussions with individual pupils and liaison with parents / carers Check equipment meets the needs of our children Ensure whole school inclusion policy refers to PE</p>	<ul style="list-style-type: none"> - Sport specialist released to assess - Purchase specialist resources 	£2771.39	<ul style="list-style-type: none"> -More 'valuable' children involved with clubs -Talented sports players introduced to local clubs -Dance integrated into Health week to celebrate different cultures

Growth in range of provisional and alternative sporting activities	<ul style="list-style-type: none"> - Curricular and extra-curricular plans - Participation 	<p>Review the quality of extra-curricular provision</p> <ul style="list-style-type: none"> - Range of activities - Ensure enhancement and extension of curriculum provision 	<ul style="list-style-type: none"> - Staff training in order to Introduce a wider variety of activities 		<ul style="list-style-type: none"> - More children playing more types of sport. -More 'vulnerable'
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	<ul style="list-style-type: none"> registers - Pupil Voice 	<ul style="list-style-type: none"> - Inclusion - Promotion of active, healthy lifestyles - Quality of staff providing provision - Time, days and for whom provision is available - Pupils needs/ interests (pupil voice) - Partnerships and links with local clubs -All school staff CPD <p>Discussion with individual pupils and liaison with parents/carers Introduce sport council</p>	<ul style="list-style-type: none"> - Purchasing specialist equipment - Time allocated for sport council meetings with sport specialist 	£201.10	<ul style="list-style-type: none"> children involved with clubs -Children are exposed to various sports with specialist coaches Ultimate freebie, Street Dance, Curling, Bhangra Dancing
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Partnership work with surrounding schools and local agencies	<ul style="list-style-type: none"> - Pupil voice - Interschool competition registers - Reading FC community coaches data 	<ul style="list-style-type: none"> - Ensure interschool links continue through club related fixtures - Further links through running clubs in partnership with local schools 	<ul style="list-style-type: none"> - Sport specialist organised events - Travel to competitions/healthy lifestyle events run by local agencies 	£103.34	<ul style="list-style-type: none"> -Wilson hosts and will continue to host the cluster sports events in Football, Tag Rugby and Cricket
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Links with other subjects contributing to the pupils' overall achievement and holistic development	<ul style="list-style-type: none"> - Topic and other subject books - Long, medium and short term plans - Planning for Gifted and SEND pupils - Pupil voice - Creative curriculum timetable -Pupil Progress Reports (progress relative to starting point 	<ul style="list-style-type: none"> - Review PE and Sports contribution to school values - Ensure the vision for PE and Sport is developed to support the development of pupils spiritual, moral, social and cultural awareness (SMSC) - Meet other subject coordinators to share the cross curricular contribution of PE and Sport and identify how their subject areas can enhance learning within PE -Ensure CPD is available to up skill staff as required - Identify the positive impact that PE and Sport has on: Academic achievement, behaviour and safety, attendance, health and well-being and SMSC - Highlight healthy eating benefits to holistic development. 	<ul style="list-style-type: none"> - Running of health week - Sport specialist meetings with teachers to ensure PE links with each terms umbrella topic 	£234.00	<ul style="list-style-type: none"> -Creative Curriculum allows strong links between PE and other subjects and is integrated where possible. -Sensory circuits support some SEN children
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	ability and age)				
Review of the impact the funding has on other factors, children's knowledge, which would impact on a healthy lifestyle.	<ul style="list-style-type: none"> - School Action Plan - Lesson Observations - Attendance registers (curriculum and extra-curriculum) - Pupil Voice - Pupil progress (attainment and achievement) 	<ul style="list-style-type: none"> - Introduce a PE and Sport specific action plan? - Review of the profile of PE and Sport - Ensure time allocated for sport specialist to assist with planning - Review creative curriculum in order to ensure further knowledge of healthy lifestyle is gained through many subjects 	- Differentiated workshop bought in during health week to develop pupils awareness of the dangers/benefits of different lifestyle choices	£598.00	-The development of Health Week now includes workshops on healthy eating, cleaning teeth, washing hands, choosing health options at secondary school and personal safety.
Total cost excluding staffing				£9278.34	
Staffing cost (70% of sports TA)				£12,507.60	
Total spend including staff cost on PE				£21,785.94	

The use of Funding has been coded to illustrate the progress we have made. **Green = complete/ ongoing** **Orange = in the process** **Red = not started**