

Nursery



Down at the bottom of the garden



Summer Term 1

Date	Topic focus	Home - School links
9/4/18	<p>An introduction to minibeasts - This week we will begin to introduce our new topic on Minibeasts. We will look at pictures of different minibeasts and see if we can name any of them together. We will also read the book "Mad about Minibeasts" (a selection of short poems) to introduce us to different minibeasts and their features. We will be learning about the importance of caring for minibeasts and will together come up with a set of rules we must follow when searching for or observing minibeasts outside.</p>	<p>Do you have any books at home about minibeasts? Perhaps you could share these together or if not maybe you could go to the Library and look for some books. Remember non fiction books containing photos and information are just as important for the children to look at as story books. Maybe you could write down some minibeast facts together. We would love to see what you have found out.</p>
16/4/18 and 23/4/18	<p>Butterflies and Caterpillars - This week we will be reading the story "The Very Hungry Caterpillar" by Eric Carle. We will find out about the lifecycle of a butterfly (egg - caterpillar - cocoon - butterfly) and will even be lucky enough to have a special delivery of live caterpillars at Nursery for us to observe as they grow and change. Together we will look at different varieties of butterflies and begin to talk about their similarities, differences and our favourites.</p> <p>We will also be learning the days of the week and will Continue to learn about patterns. We will be practicing making repeating patterns by printing caterpillar pictures.</p>	<p>Practice making some patterns together at home begin with a 2 step pattern (for example, red, green, red, green) Then move onto a 3 step pattern if appropriate (red, green, blue, red, green, blue)</p> <p>You could make potato print patterns by dipping a potato cut in half in paint then printing on paper, you could make a necklace or bracelet out of dyed pasta tubes or even make a fruity pattern by threading fruit onto a wooden skewer e.g. grape, banana, grape, banana.</p> <p>Also please continue to practice letter sounds, name writing and number recognition/formation.</p>
30/4/18 and 7/5/18	<p>Spiders - This week we will be finding out more about Spiders. We will read the story "Aaaarrgghh Spider!" by Lydia Monks as well as share non fiction books and rhymes.</p> <p>We will look at how and why spider spin webs and make some silvery webs of our own in a variety of different ways (sewing, marble rolling, painting etc)</p> <p>We will also be learning the rhyme "Little Miss Muffet". We will focus on the idea of positional language "the spider sat down <i>beside</i> her" We will learn about positions beside, in front, behind and on.</p>	<p>Maybe you could play some games at home to help reinforce positional language.</p> <p>You could hide an object around the house then suggest "Is it behind the sofa?" "Is it in front of the door?"</p> <p>Continue to practice the letter sounds we have covered so far as well as practicing to write the children's names.</p>
14/5/18 and 21/5/18	<p>Bees - This week we will be finding out more about Bees. We will look at where bees live and what their job is. We will find out about how they make honey and make some honey sandwiches. We will continue our work on patterns by looking at a bee's stripes and paint some</p>	<p>Look out for minibeasts in the world around you. Maybe you could go on a minibeast hunt together in the garden or at the park. Can you draw a picture or make a model of the minibeasts you have found?</p> <p>Look out for bees in your garden or when you are out</p>

stripy patterns of our own on bee templates.
This week we will read the story of "The Very Greedy Bee"

and about. Perhaps you might like to plant a bee friendly plant (lavender is always a good one!)
Continue to practice letter sounds, name writing and number formation

Key skills we will be covering this term

Personal, Social and Emotional Development

- I can play with my friends for an extended period of time
- I can initiate conversations and listen well to others
- I can continue to accept the needs of others and can take turns with adult support

Literacy

- When sharing stories I can confidently talk about what I see happening in the pictures and use this to understand the story.
- I can practice forming familiar letters from my name
- I can begin to make predictions about what might happen next in a story.

Mathematics

- I can recognise numbers 1 to 5 or 1 to 10 (as appropriate)
- I can begin to write some numbers with support
- I can recognise and name 2d shapes (circle, triangle, square, rectangle, star, diamond, heart, oval)
- I can begin to know the difference between 2d shapes (flat shapes) and 3d shapes (fat shapes)

Our value this term is:

Perseverance