

# Nursery



## Real life Superheroes



### Summer Term 1

Date	Topic focus	Home - School links
24/4/17	<p><u>People who help us at home and school</u>            This week we will be finding out about our new topic "Real life Superheroes!" and making a list of the different professions we can think of that help us. We will also begin to think about how we can be kind and helpful to others at Nursery and at home.</p>	<p>Perhaps the children could become involved in some of the jobs and responsibilities at home. Each day they could have a different job to help with e.g. help with the washing up or help sort the clothes. Maybe they could receive a small reward for completing their jobs each day or at the end of the week. Focus on children gaining more independence and learning the value of helping others.</p>
1/5/17	<p><u>Doctors and Nurses</u>            This week we will learn about the jobs of Doctors, Nurses and Dentists. We will talk about keeping healthy and the importance of washing our hands and brushing our teeth. We will be learning about different parts of our bodies and sing songs relating to these. We will change the role-play area into a hospital. Perhaps the children would like to bring in an injured toy from home to be looked after in the hospital?</p>	<p>Get the children involved with the food shopping. Ask them to draw their own list, for example, draw 5 apples, 1 bottle of squash, 4 carrots. Let the children use their list when you are shopping to help them remember what they need to put in the trolley. Encourage the children to count out the apples or the carrots as you shop.</p> <p>Talk with the children about keeping healthy and what things contribute to this e.g. exercise, healthy eating, drinking water, brushing our teeth twice a day etc.</p>
8/5/17	<p><u>Police</u>            We will look at the importance of the police in our community and talk about keeping safe. During this time our local Police Community Support Officers will also be visiting. We will look at similarities and differences and will take our fingerprints using a magnifying glass to look closely at what we can see. We may even have some crimes for the children to solve in Nursery!</p>	<p>Focus on positional language (on, in, under, behind, next to)            Play clue games with the children. Hide an object around the house - is it hiding <u>behind</u> the table? Is it <u>under</u> the sofa? Is it <u>in</u> the bed?</p>
15/5/17	<p><u>Fire fighters</u>            We will learn about the important job of firefighters and some of the equipment they use. We will focus on teamwork and how we can work together as a team to achieve things e.g. how can we rescue a toy cat from the tree using what we have around us. We are also hoping to have a visit from the local fire station this week providing there are no real life emergencies.</p>	<p>Talk with your children about keeping safe at home.</p> <p>Perhaps you could visit the local library and look at nonfiction books together relating to different professions e.g. Firefighters, Doctors, Police, Builders, Vets, Dentists.</p> <p>Find an empty cardboard box and build a fire engine together - we would love to see your creations!</p>
22/5/17	<p><u>Park keepers</u>            In our final week of term we will learn about the job of a park keeper and how they keep our parks safe and clean. We will look, in particular, at the Percy the Park keeper stories and begin to get to know the characters. We will explore the themes within the stories e.g. wildlife, recycling, planting.</p>	<p>Perhaps you could do some planting together at home. What do the plants need to grow?</p> <p>Get the children involved in sorting the recycling. What are different things made from?</p> <p>Finally go to the park together and have fun!</p>

- This term, as well as all the above activities, we will also continue to work on teaching children their letter sounds (phonics) and number recognition. (please look out for new letter sounds in your child's red book)
- Name writing practice will also continue to be a target.

### Key skills we will be covering this term

#### Personal, Social and Emotional Development

- I can keep play going by responding to what others are saying and doing
- I can initiate conversations, attend to and take account of what others say
- I can continue to accept the needs of others and can take turns with adult support

#### Literacy

- I can confidently talk about what I see happening in the pictures and use this to understand the story.
- I can practice forming familiar letters from my name with increasing independence
- I can begin to make predictions about what might happen next in a story.

#### Mathematics

- I can recognise numerals 1 to 5 or 1 to 10 (as appropriate)
- I can write some numbers with support e.g. adult support, tracing, copying from a number line
- I can recognise and name 2d shapes (circle, triangle, square, rectangle, star, diamond, heart, oval)
- I can begin to distinguish between 2d shapes (flat shapes) and 3d shapes (fat shapes)