

## English

Read a range of books including from our literary heritage and other cultures and traditions  
Identify and discuss themes and conventions and how language can convey meaning  
Infer and justify characters' feelings with evidence  
Spell some words with silent letters  
Identify audience and purpose of writing  
Use a wide range of cohesive devices  
Write with subjunctive forms and passive verbs  
Use commas, hyphens, brackets and semi colons

## Art

Use sketch books to record observations and review ideas  
Improve mastery of techniques  
Learn about architects and designers

## Music

Improvise and compose music for a range of purposes using inter-related dimensions of music  
Understand a wide range of high quality music from different traditions, composers and musicians  
Develop an understanding of the history of music

## PE

Continue to apply and develop a broader range of skills  
Play competitive games  
Compare their performances with previous ones and demonstrate improvement to

## Science

Use test results to make predictions and construct fair tests, report and present findings and investigate the degree of trust and identify scientific evidence that has been used to support / refute ideas  
**Topics:** Living things and habitats, Animals / Humans, Evolution and inheritance, Light, Electricity

## RE and PSHE

To develop a good understanding of the school values and apply these at school  
Discuss and debate 'big questions' during P4C sessions  
Make links between religious stories and beliefs and interpret significant ideas

## MFL

Engage in conversations by asking and answering questions and expressing opinions  
Read carefully and show an understanding of words, phrases and simple writing  
Describe people, places, things and actions

# Year 6

# Curriculum

## Maths

Read, write and order numbers up to 10 million  
Multiply 4 digits x 2 digits using long multiplication  
Divide 4 digits by 2 digits using long division  
Use common factors to simplify fractions, multiply proper fractions and divide proper fractions by whole numbers  
Recall and use equivalent fractions, decimals and percentages  
Solve problems involving percentages  
Explore algebra  
Recognise shapes with the same area can have different perimeters  
Name parts of the circle  
Find missing angles  
Construct pie charts  
Calculate and interpret the mean as an average

## History

Devise and investigate historically valid questions about change, cause, similarity and difference, and significance  
Establish clear narratives within and across the periods they study. Note connections, contrasts and trends over time  
Focus on the changes in Britain from the Stone Age to the Iron Age

## Computing

Design, write and debug programs that accomplish specific goals  
Use sequence, selection and repetition in programs  
Identify ways to report concerns about content and contact

## Geography

Name and locate geographical regions and characteristics of the UK  
Use eight points of compass, grid references, symbols and keys to build their knowledge of the UK and the wider world

## D+I

Use research to develop design criteria  
Generate ideas through pattern pieces  
Evaluate work and consider the views or others to improve  
Understand how key events and individuals have shaped the world

