

English

Apply knowledge of etymology and morphology to understand new words
Use dictionaries
Read a wide range of books including fairy stories
Place possessive apostrophes in words with regular plurals
Use a wide range of conjunctions
Punctuate direct speech
Create settings, characters and plots
Evaluate their own and others' work

Art

Use sketch books to record observations
Develop control with techniques
Learn about great artists and designers

Music

Listen with attention to detail and recall sounds
Appreciate a wide range of high quality music from different traditions, composers and musicians
Play and perform in solo and ensemble contexts

PE

Continue to apply and develop a broader range of skills and focus on how to use them in different ways to make actions and sequences
Perform dances to a range of movement patterns
Participate in swimming

Science

Make careful observations, record findings and use results to draw conclusions
Topics: Plants, Animals / Humans, Rocks, Light, Forces and magnets

RE and PSHE

To develop a good understanding of the school values and apply these at school
Discuss and debate 'big questions' during P4C sessions
Make links between religious stories and beliefs and interpret significant ideas

MFL

Listen to and join in with spoken language to show understanding
Explore patterns and sounds of language
Appreciate stories, songs, poems and rhymes in the language

Year 3

Curriculum

Maths

Count in multiples of 4, 8, 50 and 100 and recall 3, 4, and 8 times tables
Recognise the place value of each digit in a three digit number, writing numbers up to 1000
Add and subtract numbers with 3 digits both mentally and using column methods
Recognise, compare and order equivalent fractions, and add/subtract those with the same denominator
Measure perimeter
Recognise roman numerals to XII when telling the time
Recognise and identify right angles, perpendicular and parallel lines
Present data using bar charts, pictograms and tables

History

Develop the appropriate use of historical terms
Establish clear narratives within and across the periods they study
Focus on the achievements of Early Civilisations (e.g Ancient Egyptians) and a local history study

Computing

Use logical reasoning to explain how algorithms work and detect errors
Understand computer networks including the internet
Use technology safely

Geography

Use maps, atlases, globes and digital mapping to locate countries and describe features
Identify the position and significance of the Equator

D+I

Generate ideas through discussion and annotated sketches
Select from and use textiles
Apply their understanding of how to strengthen, stiffen and reinforce complex structures

