

### English

Apply phonic knowledge when reading  
Spell the days of the week, plurals, words with prefix -un,  
Write sentences by saying the sentence out loud before writing  
Include spaces between words, capital letters, full stops, exclamation marks and question marks  
Use 'and' to join sentences

### Art

Use a range of materials creatively  
Use drawing and painting and textiles  
Explore colour mixing  
Analyse artists' work

### Music

Use voices for singing  
Rehearse and perform with others, sometimes with instruments  
Experiment to create musical patterns  
Listen to recorded music

### PE

Become competent at running, jumping and balances  
Develop understanding of basic throwing and catching  
Perform dances  
Create simple movement patterns

### Science

Ask and answer simple questions  
Compare and sort objects  
Carry out simple tests  
**Topics:** Plants, Animals/ Humans, Materials, Seasonal changes

### Computing

Use and understand algorithms  
Create and debug simple programs  
Use technology purposefully in and out of school

### RE and PSHE

Link learning to the values to discuss 'big questions' through circle time and P4C  
Explore different religions from around the world  
Listen to different religious stories and sequence events

### Maths

Count forwards and backwards in 1s, 2s, 5s and 10s from any number up to and beyond 100  
Use practical resources when comparing numbers and measures  
Write number sentences with + - = in  
Solve multiplication and division problems as well as missing number sentences for addition and subtraction  
Find halves and quarters of quantities and shapes  
Recognise values of coins and notes  
Sequence events  
Name 2D and 3D shapes

### History

Ask and answer questions about different sources  
Use vocabulary linked to the passing of time  
Learn about a significant figure beyond living memory

### Geography

Devise a simple map  
Use symbols within a key  
Use compass direction  
Identify daily weather patterns  
Identify UK's capital cities and the world's continents

### D+T

Design products based on given criteria  
Generate ideas through talking and drawing  
Use a range of materials including textiles  
Evaluate existing products



# Year 1 Curriculum

Communication

Creative

Knowledge and Understanding